

Teina Team

Rooms 4, 5, 10 and 11

July 2019



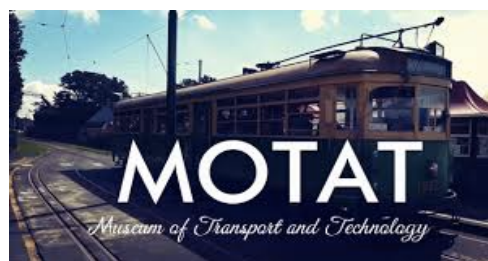
Kia ora, Kia orana, Talofa Lava, Malo e lelei, Bula Vinaka Fakaalofa lahi atu, Namaste, Ni hao ma, Asalam alikum!! Nau Mai Haere mai, welcome back to school and Term 3. A warm welcome to families who are new to Marist School. At the end of May we farewelled Tania Alison and welcomed Carol Sullivan. This term we welcome Angela Henry to our team. Carol & Angela are the teachers in Room 4.

We have an exciting term ahead and we plan to share some of the outcomes of our learning with you in the last week of term.

- Our big idea for Term 3 is - 'Our Place'. Our inquiry focuses on construction with the new building in mind as we observe the progress, ask questions, and investigate the many aspects of the build including the machinery, the tools, the materials, and the skills people need to make it happen.

The children have been grouped into teams across the Teina year levels. Each week they will attend workshops in these **STEAM Teams** investigating **Science, Technology, Engineering, Art, Maths**.

A trip to Motat on the 20th of September will include investigating simple machines at work and the ways they make our lives easier.



- Our Religious Education will support our inquiry as our learning in the **Church Strand** includes belonging, identity, community with the integral message - 'We are the Church'. This will flow into Marist Week where we will explore **Our Marist Charism** and who we are as a Marist community. The **Sacrament Strand** will focus on places, objects and experiences that are holy.
- Our literacy programmes will include a reading book that comes home 3-4 times a week. In addition, children have access to an online resource - Sunshine Classics. The Year 1 children will bring home a Newshare Planner with a letter explaining it and giving their dates for sharing.
- In Maths, we are focusing on Number, Geometry and Measurement.
- Our P.E focus this term is participation in games and activities that develop a wide range of movement skills using a variety of equipment as the children learn to identify the factors that make taking part enjoyable and safe.

ROUTINES:

- Please make sure that the children are wearing the correct winter uniform. Watches and simple pierced earring studs may be worn. Nail polish may not be worn. Hair accessories should be simple and match the uniform ie, black, blue or white. Many thanks for your support in developing pride in our uniform.
- **Sports uniform** will continue to be worn on **Tuesdays**. Children should come to school in their sports uniform on **Tuesdays**. **In winter terms they may wear long sports pants (black or navy blue) over their shorts, but in general we encourage them to remove their track pants for ease of movement when being active.**
- In the winter terms, those who wish to play on the field must have a change of clothes (T-shirt and shorts) and an old towel. It can help their organisation if they have field sports clothes in a **named** bag which they can keep at school for the week. The children will get changed into these at the beginning of morning tea and will remain in them until the end of lunch time.

REQUESTS:

- To set us up we'd appreciate your help with collecting cardboard rolls (not toilet rolls), cardboard boxes - big and small like cereal packets, egg cartons, shoe boxes, plastic bottle lids, old technology e.g. mp3 players, iPods, CDs, cassettes, film canisters, cameras etc, toy vehicles which children no longer use, and anything else you think will be useful for our 'hands-on' learning. Spread the word around to whanau and friends. Ice cream cartons and yoghurt containers are always useful too- we can certainly **up-use** these items.

We are also looking for any tools they you no longer require like screwdrivers etc; also **untreated** timber offcuts for construction. If anyone thinks they might have some skills they could offer that support the concept you are welcome to come in for a session e.g. woodwork.

CONTACTS:

At **Marist** we really value the **partnership** between parents, caregivers, whanau and the school to ensure every child achieves their potential. Getting to know each other and building relationships is an important part of this process.

Email is usually the best way to contact us, and we try to reply in as timely a manner as we can, but please be aware that we often do not see emails until the end of the school day, so for urgent issues it's best to make contact via the office.

Once again, we look forward to continuing our learning partnership with you and your children.

Kind regards,

Anne MacLeod, Dominique Kluts, Brya Lister, Christina Heye, Carol Sullivan, Angela Henry and Gretel Sequeira

Teina Team Teachers

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Our Mission:

Inspired by Mary, we use our Head, Heart and Hands
to know, live and share the joy of the gospel.