

*Inspired by Mary; we
use our head, heart and
hands to know, live and
share the joy of the
gospel.*

Waenga Team

Rooms 6, 7, 8 and 9

July 2019



Tēnā koutou katoa, Welcome to another exciting term of learning. We hope you all enjoyed a wonderful holiday with your tamariki/children.

Our learning this term builds on the learning workshops for Maths and continues to develop our students' skills in directing their own learning in Reading, Writing and Inquiry.

- In Religious Education, we will continue to encounter Jesus through **“The Church is the community or communion of Christ’s disciples called together by the Holy Spirit through the gift of faith, worshipping, serving, celebrating community.** ‘I also say to you that you are Peter, and on this rock I will build my church’ Matthew 16:18. Our questions link to our inquiry ‘What makes Church a unique place to be? How is the Church different now?’
- In our other integrated inquiries (Technology, Social Science, Science and the Arts) we will focus on our new school-our place/Ta tatou Kainga. Our main question - Does the past make us who we are? Thinking of Marist history ...moving forward to our ILE. We will be looking into many aspects of the technologies of building.
- Our Literacy programmes will be based on reading and gathering information for our inquiry and also answering questions for our Chapter Chat Novel - The Magic Faraway Tree; as well as writing descriptions, narrative, poems and explanations.
- In Maths, we are continuing to use our ‘Maths Eyes’ *to take a moment and see that maths is everywhere; look for numbers, patterns, shapes, structures and signs around us. Talk about ‘I notice, I wonder...’*
- We will also focus on solving Maths problems in multiplication, and division, fractions and in our maths strand we are focussing on measurement eg time, length, position and orientation.
- In P.E we will continue to develop some large ball skills for soccer, rugby and netball.

HOME LEARNING:

Our Term 3 Home Learning guide sheet will be shared with the children by the end of Week 1. We consider daily practice of reading, spelling and maths basic facts to be the most essential component of this. We hope that the guide sheet allows for families to share in worthwhile and enjoyable opportunities.

ROUTINES:

- Please make sure that the children are wearing the correct winter uniform. Watches and simple pierced earring studs may be worn. Nail polish may not be worn. Hair accessories should be simple and match the uniform ie, black, blue or white. Many thanks for your support in developing pride in our uniform.
- **Sports uniform** will continue to be worn on **Wednesday**. Children should come to school in their sports uniform on **Wednesday**. **In the winter terms they may wear long sports pants (black or navy blue) over their shorts, but in general we encourage them to remove their track pants for ease of movement when being active.**
- In the winter terms, those who wish to play on the field must have a change of clothes (T-shirt and shorts) and an old towel. It can help their organisation if they have their field sports clothes in a named bag which they can keep at school for the week. The children will get changed into these at the beginning of morning tea and can remain in them until the end of lunch time.
- **Fitness gear-** Please could the children have fitness gear (t-shirt and shorts) and trainers for fitness. Please bring into school on a **Monday** for the week.

WASTE WISE:

As a school we encourage our students and staff to be responsible citizens and recycle as much as we possibly can. We know you can continue to help us by encouraging our promotion of litter less lunches. The less packaging that comes to school, the less issues we have with rubbish and the less that comes home in your children's bags. We continue to ask the children to take home any non-food rubbish in their lunch boxes and appreciate the assistance you show with this sustainability initiative.

If you're up for a sustainability challenge as a family, check out this web site for the "Plastic Free July" promotion.

<https://ourauckland.aucklandcouncil.govt.nz/articles/news/2019/06/join-the-plastic-free-july-aotearoa-challenge/>

REQUESTS:

- Newspapers, plastic containers with lids are always wanted for our art areas - if you have any going spare, we would appreciate them!
- Tissue boxes
- We will be constructing models this term, so it would be good to start collecting cardboard boxes, such as shoe boxes, tubes, small wooden pieces and other 'bits 'n' pieces'.

We wish everyone a great term and look forward to all the exciting events coming up at our Marist School.

CONTACTS:

At **Marist** we really value the **partnership** between parents, caregivers, whanau and the school to ensure every child achieves their potential. Getting to know each other and building relationships is an important part of this process.

Email is usually the best way to contact us, and we try to reply in as timely a manner as we can, but please be aware that we often do not see emails until the end of the school day, so for urgent issues it's best to make contact via the office.

We wish everyone a great term and we are looking forward to seeing you at the Student Led Conversations.

Ngā mihi nui

Ma'ata Baranyi-Heimuli, Cate Lal, Sueanne D'Souza and Sheila White

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Courage Hauāoa	Love Aroha	Compassion Ngakau mahaki
We use our Head... to know who we are and our rich potential, to act with resilience and to serve with humility	We use our Heart to respect ourselves and our neighbours both near and far. This is Jesus' message.	We use our Hands as our call to action promoting justice and the Marist Way